

Time 5.30 pm **Public Meeting?** YES **Type of meeting** Oversight

Venue Online Meeting

Membership

Chair Cllr John Reynolds (Lab)

Labour

Cllr Paul Sweet
Cllr Martin Waite
Cllr Paula Brookfield
Cllr Rashpal Kaur
Cllr Rita Potter
Cllr Zee Russell

Conservative

Cllr Paul Appleby
Cllr Udey Singh

Quorum for this meeting is three Councillors.

Information for the Public

If you have any queries about this meeting, please contact the democratic services team:

Contact Shelley Humphries
Tel/Email Tel: 01902 554070 or shelley.humphries@wolverhampton.gov.uk
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Some items are discussed in private because of their confidential or commercial nature. These reports are not available to the public.

Agenda

Part 1 – items open to the press and public

- | <i>Item No.</i> | <i>Title</i> |
|-----------------|--|
| 1 | Apologies for absence |
| 2 | Declarations of interests |
| 3 | Minutes of the meeting held on 23 January 2020 (Pages 3 - 8)
[To approve the minutes of the meeting held on 23 January 2020 as a correct record.] |
| 4 | Matters arising
[To consider any matters arising from the minutes of the meeting held on 23 January 2020.] |
| 5 | Schedule of Outstanding Matters (Pages 9 - 12)
[To receive the Schedule of Outstanding Matters.] |
| 6 | Corporate Parenting Board Work Plan 2020- 2021 (Pages 13 - 18)
[To approve the Corporate Parenting Board Work Plan for municipal year 2020 – 2021.] |
| 7 | Independent Reviewing Officer Annual Report 2019 - 2020 - (To follow)
[To endorse the Independent Reviewing Officer Annual Report 2019 – 2020.] |
| 8 | Consultation on the Draft Wolverhampton Strategy for Children and Young People with Special Educational Needs and Disabilities 2020 - 2023 (Pages 19 - 46)
[To receive the draft Wolverhampton Strategy for Children and Young People with SEND and an update on the consultation.] |
| 9 | Performance Monitoring Information (Pages 47 - 54)
[To receive the Performance Monitoring Information Report.] |
| 10 | Exclusion of the Press and Public
[That in accordance with section 100A(4) of the Local Government Act 1972 the press and public be excluded from the meeting for the following items of business as they involve the likely disclosure of exempt information falling within paragraph 2 of Part 1 of Schedule 12A of the Local Government Act 1972] |

PART 2 - ITEMS NOT OPEN TO THE PRESS AND PUBLIC

- | | |
|----|--|
| 11 | Councillor Visits to Establishments - Schedule of Visits
[To receive verbal feedback on any visits to establishments undertaken by Councillors since the last meeting] |
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CITY OF WOLVERHAMPTON COUNCIL	Corporate Parenting Board Minutes - 23 January 2020
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Attendance

Chair Cllr John Reynolds (Lab)

Labour

Cllr Paul Sweet Cllr Rashpal Kaur

Conservative

Cllr Paul Appleby Cllr Udey Singh

Employees

Emma Bennett	Director of Children's Services
Fiona Brennan	Designated Nurse, Children and Young People in Care
Alison Hinds	Head of Children and Young People in Care
Shelley Humphries	Democratic Services Officer
Alice Vickers	Corporate Parenting Officer
Shaquille Spence	Participation Officer

Members of the Children in Care Council also attended as guests.

Item No. *Title*

1 Apologies for absence

Apologies for absence were received from Councillor Rita Potter, Councillor Paula Brookfield and Councillor Zee Russell.

2 Declarations of interests

There were no declarations of interest made relative to the items under consideration at the meeting.

3 Minutes of the meeting held on 14 November 2019

Resolved:

That the minutes of the meeting held on 14 November 2019 be confirmed as correct record and signed by the Chair.

4 Matters arising

There were no matters arising from the minutes of the previous meeting.

5 Schedule of outstanding matters

The Chair presented the report on current progress on matters previously considered by the Board.

In respect of the free salon appointments, it was reported that work was underway to explore discount rates and free appointments with alternative salons.

In respect of the percentage of care leavers unavailable for the labour market, it was noted that a breakdown of information had been collated into briefing note and would be provided to the Corporate Parenting Board as soon as it had been verified.

Resolved:

That the Schedule of Outstanding Matters be noted.

6 Children in Care Council

Members of the Children in Care Council attended the meeting to lead members of the Corporate Parenting Board in a workshop session. A video was screened showing members of the Children in Care Council describing how they thought corporate parenting could be promoted and pledging how they would support other children and young people in care in Wolverhampton.

Members of the Board were asked what qualities they thought they had and what they thought they should possess as corporate parents. A number of answers were recorded such as a caring demeanour; a genuine interest in the health and wellbeing outcomes of children and young people in care; parenting experience which also offered the perspective of what they would want for their own children; life experience and promoting the benefits of a good education and high aspirations.

Members of the Board were then asked what they believed the impact would be on children and young people in care if they didn't have these qualities. It was suggested that there may be a breakdown in communication, a lack of clarity and that a sense of what young people wanted would not be gained. It was noted that the Board wished to work together to support children and young people in care and those who had chosen to be part of its membership were genuinely interested in their welfare.

It was noted that the young people had pledged how they would support other children and young people in care in the City. It was requested that Board members take a short video of themselves also pledging what they would do to support and champion children and young people in care in the City and shared with the Board. It was also suggested that a montage of the pledges could be screened at the upcoming iAwards event.

Resolved:

1. That the Children in Care Council workshops be noted.
2. That members of Corporate Parenting Board provide short videos of their pledges to support and champion children and young people in care in the City.

7 Adoption Service Interim Report

Mark Tobin, Adoption at Heart Service Head presented the Adoption Service Interim Report and highlighted salient points.

The report provided Corporate Parenting Board with the detail of performance and the progress the new regional adoption agency (RAA) service known as Adoption@Heart had made since it went live on 1 April 2019 up to 30 September 2019.

The report also summarised positive highlights, such as reductions in the number of children waiting to be matched for adoption and key priorities for the service moving forward. It was noted that a full report would be provided to Corporate Parenting Board once the service had been in place for a year.

It was suggested that Board members could attend Adoption Information events that were held around the region every fortnight and a list of dates would be circulated.

A case that had been publicised in Berkshire was recounted where an Indian couple had taken Berkshire Council to court for refusing to place a child of a different ethnicity with them. It was queried how the City of Wolverhampton Council might approach this. Board members were reassured that regulations prevented declining prospective adopters on the grounds of ethnic or cultural background alone. It was noted that there existed a diverse population of prospective adopters and foster carers in Wolverhampton and part of the process focused on how the child's culture could be promoted and supported if there was not a full cultural match. It was reported that some thought had to be given to other factors, such as whether there was a language barrier.

In respect of workforce, it was clarified that vacancy rates had been fairly low from the beginning but permanent positions had now stabilised with only one employee leaving post since the agency went live. It was reported that sourcing and retaining quality agency workers had been challenging, however this issue was not limited to this region and was a national issue. The management team were credited for the high staff retention.

Concerns were raised over the Eclipse reporting system which had been found to be encountering some challenges. Board members were assured that the system had been procured with the intention of providing value for money and problems that had been experienced with reporting had not been apparent at the time the system was being tested. It was noted that work was being undertaken with an internal business analyst to provide technical support to resolve any issues.

Resolved:

That the Adoption Service Interim Report be received.

8 **Virtual School Head Annual Report 2019**

Darren Martindale, Virtual School Head presented the Virtual School Head Annual Report 2019 and highlighted salient points. The report sought to inform Corporate Parenting Board of the educational progress and achievements of Wolverhampton's Children and Young People in Care, and previously in care, and the steps that the local authority has taken to support those achievements.

It was noted that the Beanstalk reading assistant scheme had been successful with the aim of accelerating children's reading progress, confidence and attitude to reading. The Turnabout programme had also produced positive results by improving confidence and problem-solving skills in reading and writing. It had also been noted that, out of the children who had shown improvement on this programme, a high percentage of had also seen improvements in maths.

In respect of children in years 7 – 11, it was highlighted that 75% had achieved the age-appropriate stage in English and 72% had achieved the age-appropriate stage in maths. It was noted that attainment gaps existed in some areas, however work was being undertaken to ensure these gaps closed.

It was reported that there were a number of successes for children and young people in care in Wolverhampton. It was noted that attendance rates were high and persistent absences were falling. It was highlighted that no children and young people had been permanently excluded from school or setting in the past year. This was commended as the rate of permanent exclusion for children and young people in care had been rising nationally.

It was queried whether any pupil premium plus funding had been invested in arts or sports and clarified that there had been an increase in this type of funding. It was agreed that focus was needed on achievement in the core subjects however it was felt that arts and sports would add extra depth.

It was also clarified that an area of the personal education plans (PEPs) had been dedicated to extra-curricular interests, therefore activities such as theatre trips, music lessons, art events and workshops could be funded if a student wished to participate.

It was noted that Virtual Heads were able to network via the West Midlands Consortium to arrange visits for children and young people in care to arts events and workshops around the region.

In response to a query around how the Authority had been approaching the behaviour leading to exclusions, it was noted that there was a wide plan in place. Support around emotional literacy and anger management was offered and extensive work was undertaken in partnership with schools to promote inclusion. The intention was to cultivate the understanding that challenging behaviour was usually driven by an unmet need and to work towards supporting young people in a different way.

It was clarified that pupil premium plus could be used for sporting activities provided there was a direct link to supporting a specific child's learning targets. It was suggested that children and young people displaying challenging behaviour could engage in sports to channel any physical aggression.

Resolved:

That the Virtual School Head Annual Report be received.

9 **Performance Monitoring Information**

Emma Bennett, Director of Children's Services presented the Performance Monitoring Information report and highlighted salient points.

It was reported that the numbers of children in care in Wolverhampton had dropped to 106 per 10,000 and numbers continued to reduce. It was noted that there had been a shift in gender to more boys in care than girls.

It was noted that work was being carried out by the leadership team on the assessments and it was highlighted that the average caseload for the children and young people in care social worker had reduced.

It was noted that some discrepancies had been identified in initial health check data and Fiona Brennan, Designated Nurse for Children and Young People at Wolverhampton CCG had been working with Alison Hinds, Head of Children and Young People in Care to examine the reporting process.

It had been noted earlier that a briefing note had been prepared to provide a breakdown of the reasons why care leavers were not available for the labour market (NALM) which would be circulated to Board members as soon as it became available.

Resolved:

1. That the Performance Monitoring Information report be received.
2. That the data breakdown for care leavers who were not available for the labour market be shared with Board members once available.

10 **Exclusion of the Press and Public**

Resolved:

That in accordance with Section 100A of the Local Government Act 1972 the press and public be excluded from the meeting for the following item of business as it involved the likely disclosure of exempt information contained in paragraph 2 of the Act, namely information that is likely to reveal the identity to an individual.

11 **Councillor Visits to Establishments - Schedule of Visits**

There had been no visits undertaken since the last meeting. The visit set up for November had been postponed due to election duties over November and December. It was requested that Board members contact Alice Vickers, Corporate Parenting Officer with availability and the visit would be rescheduled.

Resolved:

That Board members contact Alice Vickers, Corporate Parenting Officer with availability for an establishment visit.

CITY OF WOLVERHAMPTON COUNCIL	Corporate Parenting Board 17 September 2020
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Report title	Schedule of Outstanding Matters	
Cabinet member with lead responsibility	Councillor John Reynolds Children and Young People	
Wards affected	All wards	
Accountable director	Emma Bennett, Director of Children's Services	
Originating service	Governance	
Accountable employee	Shelley Humphries	Democratic Services Officer
	Tel	01902 554070
	Email	shelley.humphries@wolverhampton.gov.uk

Recommendation for action:

The Corporate Parenting Board is recommended to:

1. Receive and comment on the Schedule of Outstanding Matters.

1.0 Purpose

1.1 The purpose of this report is to appraise the Board of the current position with a variety of matters considered at previous meetings of the Corporate Parenting Board.

2.0 Background

2.1 At previous meetings of the Board the following matters were considered and details of the current position is set out in the fourth column of the table.

Date of Meeting	Subject	Lead Member / Officer	Current Position
23 January 2020	That members of Corporate Parenting Board provide short videos of their pledges to support and champion children and young people in care in the City.	All	A meeting had been set up to assist members in recording their pledges, however this was postponed due to lockdown restrictions.

3.0 Financial implications

3.1 There are no direct financial implications arising from this report.

3.2 The financial implications of each matter will be detailed in the individual report submitted to the Board.

4.0 Legal implications

4.1 There are no direct legal implications arising from this report.

4.2 The legal implications of each matter will be detailed in the individual report submitted to the Board.

5.0 Equalities implications

5.1 There are no direct equalities implications arising from this report.

5.2 The equalities implications of each matter will be detailed in the individual report submitted to the Board.

6.0 Climate Change and Environmental implications

- 6.1 There are no direct environmental implications arising from this report.
- 6.2 The climate change and environmental implications of each matter will be detailed in the individual report submitted to the Board.

7.0 Human resources implications

- 7.1 There are no direct human resources implications arising from this report.
- 7.2 The human resources implications of each matter will be detailed in the individual report submitted to the Board.

8.0 Corporate Landlord implications

- 8.1 There are no direct Corporate Landlord implications arising from this report.
- 8.2 The Corporate Landlord implications of each matter will be detailed in the individual report submitted to the Board.

9.0 Health and Wellbeing implications

- 9.1 There are no direct health and wellbeing implications arising from this report.
- 9.2 The Health and Wellbeing implications of each matter will be detailed in the individual report submitted to the Board.

10.0 Schedule of background papers

- 10.1 Minutes of previous meetings of the Board and associates.

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CITY OF WOLVERHAMPTON COUNCIL	Corporate Parenting Board 17 September 2020
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Report title	Corporate Parenting Board Work Plan 2020 - 2021
Cabinet member with lead responsibility	Councillor John Reynolds Children and Young People
Wards affected	All wards
Accountable director	Emma Bennett, Director of Children's Services
Originating service	Children and Young People in Care (CYPiC) Service
Accountable employee	Alice Vickers Co-Production and Youth Engagement Manager Tel 01902 553010 Email Alice.Vickers@wolverhampton.gov.uk
Report has been considered by	CYPiC Managers Meeting 24 June 2020 Children and Young People's Leadership Team 10 September 2020

Recommendations for decision:

The Corporate Parenting Board is recommended to:

1. Approve the attached proposed Corporate Parenting Board Work Plan 2020 – 2021. outlining the Corporate Parenting Board's activities for the next 12 months.
2. Agree to continue the Corporate Parenting Board's activities for next 12 months using Microsoft Teams until face-to-face meetings are safe to resume.

1.0 Purpose

- 1.1 The Corporate Parenting Board Work Plan 2020 – 2021 is to set clear strategy and political direction in meeting the Council's corporate parenting responsibilities.

2.0 Background

- 2.1 The Corporate Parenting Board meets regularly and requires a new Work Plan to be considered for municipal year 2020 – 2021. It is also important to be mindful that virtual meetings require live-streaming, so this needs to be considered in respect of the visits to establishments item or any other exempt items when ordering the agenda.

3.0 Progress

- 3.1 Ensure all aspects of support offered to children and young people in care and care leavers is understood and scrutinised by the Corporate Parenting Board, is a key requirement of the board. The 12-month Corporate Parenting Work Plan aids delivery of this.

4.0 Financial implications

- 4.1 There are no direct financial implications as a result of this report.
- 4.2 Any costs associated with the work plan will be contained within existing budgets within the Children and Young People's Service.
[AS/08092020/A]

5.0 Legal implications

- 5.1 The Corporate parenting board work plan has no legal implications.
[SB/04/09/2020/W]

6.0 Equalities implications

- 6.1 There are no equality implications as a result of this work plan.

7.0 Climate Change and Environmental implications

- 7.1 There are no Climate Change and Environmental implications.

8.0 Human resources implications

- 8.1 There are no human resources implications.

9.0 Corporate Landlord implications

9.1 There are no Corporate Landlord implications.

10.0 Health and Wellbeing Implications

10.1 There are no Health and wellbeing implications.

11.0 Covid-19 Implications

11.1 As a result of Covid-19 the Corporate Parenting Board is being Live Streamed for this meeting.

10.0 Schedule of background papers

10.1 Corporate Parenting Board Work plan 2020-2021

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Corporate Parenting Board Work Plan 2020 - 2021

Date of Corporate Parenting Board (CPB) Meeting	Date of Children and Young People in Care (CYPiC) Managers	Date of Children and Young People's Leadership Team (CYPLT)	Date of Children in Care Council (CiCC)	Agenda Items	Invitees
4 June 2020 Cancelled					
16 July 2020 Cancelled	24 June 2020	2 July 2020	8 July 2020	*Corporate Parenting Report *Fostering Annual Report *To be circulated to the Board for noting and comment only.	Alice Vickers Lisa Whelan
17 September 2020 Virtual Meeting	2 September 2020	10 September 2020	9 September 2020	IRO report SEND Strategy Corporate Parenting Board 12-Month Work Plan	Nicola Hale Robert Hart Alice Vickers
19 November 2020	28 October 2020	29 October 2020	4 November 2020	Care Leavers Local Offer The House Project CLIC (Care Leavers Forum) Sufficiency Strategy CYPiC Health Annual Report	Laura Wood Lisa Whelan Shaquille Spence Jan Barlow Fiona Brennan
21 January 2021	23 December 2020	24 December 2020	6 January 2021	CiCC Adoption Annual and Interim Report	Shaquille Spence Mark Tobin

				Virtual School Report	Darren Martindale
25 March 2021	3 February 2021	4 February 2021	17 February 2021	Corporate Parenting Strategy Report	Alice Vickers

CITY OF WOLVERHAMPTON COUNCIL	Corporate Parenting Board 17 September 2020
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Report title	Consultation on the Draft Wolverhampton Strategy for Children and Young People with Special Educational Needs and Disabilities (SEND) 2020 – 2023	
Cabinet member with lead responsibility	Councillor John Reynolds Children and Young People	
Wards affected	All wards	
Accountable director	Emma Bennett, Director of Children’s Services	
Originating service	Inclusion and Empowerment	
Accountable employee	Robert Hart	Head of Service
	Tel	01902 555256
	Email	robert.hart@wolverhampton.gov.uk
Report to be/has been considered by	SEND Partnership Board	8 August 2020
	CYP Leadership Team	3 September 2020

Recommendations for action:

The Corporate Parenting Board is recommended to:

1. Receive the draft Wolverhampton Strategy for Children and Young People with Special Educational Needs and Disabilities 2020 – 2023 at Appendix 1.
2. Provide feedback through the consultation portal by 21 September 2020.

Recommendations for noting:

The Corporate Parenting Board is asked to note:

1. The next steps for publication of the Wolverhampton Strategy for Children and Young People with Special Educational Needs and Disabilities 2020 – 2023.

1.0 Purpose

- 1.1 This report details the consultation on the Draft Wolverhampton Strategy for Children and Young People with Special Educational Needs and Disabilities (SEND) 2020 – 2023 and request the views and opinions of the Corporate Parenting Board.

2.0 Background

- 2.1 The Draft Wolverhampton Strategy for Children and Young People with Special Educational Needs and Disabilities 2020 – 2023 is currently under consultation from 14 July to 21 September 2020. Further information and details of the consultation are available at: www.wolverhampton.gov.uk/localoffer-sendstrategyconsultation and feedback can be provided using the portal: <https://consultation.wolverhampton.gov.uk/send/send-strategy-consultation-july-2020>.
- 2.2 Local authorities **must** place children, young people and families at the centre of their planning, and work with them to develop co-ordinated approaches to securing better outcomes, as should clinical commissioning groups (CCGs). They should develop a shared vision and strategy which focuses on aspirations and outcomes, using information from Education and Health Care (EHC) plans and other planning to anticipate the needs of children and young people with SEN and ensure there are pathways into employment, independent living, participation in society and good health. Where pathways need further development, local authorities and CCGs should set out clear responsibilities, timescales and funding arrangements for that work. This strategic planning will contribute to their:
- Joint commissioning
 - Local Offer, which **must** include support in preparing for adulthood
 - preparation of EHC plans and support for children and young people to achieve the outcomes in their plans.
- 2.3 The proposed SEND Strategy has been developed by The Wolverhampton SEND Partnership Board and links to strategic recommendation in the Joint JSNA. To develop the strategy findings and recommendations were also drawn from many areas including Community Health SEND Engagement, SEND Joint Strategic Needs Assessment 2019, Voice for Parents Annual Survey 2019 feedback, Spotlight on SEND feedback, Local Area SEND Self Evaluation and the Ordinary Lives White.
- 2.4 On 5 March 2020, an update on the progress of the Local Area SEND Strategy was provided to Children and Families Together Board. At this meeting it was agreed that SEND Partnership Board Proceed with the consultation.
- 2.5 Consultation commenced on 14 July 2020 and will be completed on 21 September 2020. Consultation has included promotion through social media, direct emails, educational

establishments and focus groups and has included partners, educational professionals, children and young people, families and voluntary sector organisations.

3.0 Next Steps

- 3.1 The results of the consultation will be used to develop the final Wolverhampton Strategy for children and Young People with Special Educational Needs and Disabilities 2020 – 2023.
- 3.2 On 24 September 2020 the results of the consultation will be submitted to children and Families Together Board.
- 3.3. On 6 October 2020 the SEND Strategy with amendments following consultation will be subject to Scrutiny Board.
- 3.4 On 2 November 2020 the Wolverhampton Strategy for Children and Young People with Special Educational Needs and Disabilities 2020-2023 will be published.

4.0 Financial implications

- 4.1 There are no financial implications arising from this consultation. The financial implications of any recommendations from the SEND Strategy will be detailed in future reports, alongside approval to implement the change.
[TS/08092020/K]

5.0 Legal implications

- 5.1 The Children and Families Act 2014 made significant changes to the way that educational provision was assessed and provided for to children and young people with SEND. Section 27 of the Act requires a local authority to keep under review its educational, training and social care provision for children and young people who have SEND and to consider the extent to which the provision is sufficient to meet need. In exercising its functions, a local authority must consult prescribed persons, including children and young people with SEND and parents.
[SB/05092020/H]

6.0 Equalities implications

- 6.1 This report has equal opportunities implications as the contents of the draft SEND Strategy and consultation principles have direct relevance to the provision of SEND services.
- 6.2 All necessary formal consultation work must be undertaken before decisions regarding policy have been made and in a way that engages those with a legitimate interest in the potential outcome of this work. Doing this allows the Council to demonstrate that it had had “due regard” to the requirements of Section 149 of the Equality Act.

6.3 An initial Equalities Impact Assessment (EqIA) has been undertaken and will operate as a live document. Further iterations of the EqIA will be informed by the outcomes of consultation and be reported to decision makers.

7.0 Climate change and environmental implications

7.1 There are no climate change and environmental implications arising from this consultation.

8.0 Human resources implications

8.1 There are no direct Human Resources implications arising from this consultation. However, the implementation of the strategy may impact ways of working.

9.0 Corporate Landlord implications

9.1 There are no Corporate Landlord implications arising from this consultation. The corporate implications of any recommendations from the SEND Strategy will be detailed in future reports, alongside approval to implement the change.

10.0 Health and Wellbeing Implications

10.1 There are no direct health and wellbeing implications from this consultation. However, the delivery of the SEND will have a positive impact on the health and wellbeing of children and young people with SEND and their families.

11.0 Covid-19 Implications

11.1 Due to restrictions in place due to Covid-19, consultation has been limited to online resources and virtual meetings.

12.0 Schedule of background papers

12.1	Children and Families Together Board	5 March 2020
12.2	SEND Partnership Board	8 August 2020
12.3	CYP Leadership Team	3 September 2020



Wolverhampton Strategy for Children and Young People with Special Educational Needs and Disabilities 2020



Wolverhampton
SEND Partnership Board

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Foreword from the Joint Chairs of SEND Partnership Board

Welcome to Wolverhampton's strategy for children and young people (0-25) with special educational needs and/or disabilities.

We are determined that children and young people with special educational needs and disabilities (SEND) in Wolverhampton live in an inclusive city where we work together to support them and their families to lead a good quality 'ordinary life' and achieve their full potential. We believe that by working together with families and communities we will achieve this.

This strategy sets out the vision and priorities of the SEND Partnership Board's offer to children, young people and their families for the next 5 years. It also recognises and builds on our strengths and what works well for families.

The SEND Partnership Board is where senior representatives of key city partner organisations meet to provide strategic direction to improve the lives of children and young people with Special Educational Needs / Disabilities and champion their wish to live an 'ordinary life'.

We commit to ensuring that this strategy is owned at the highest level of every city partner organisation and stakeholder group within the Wolverhampton area, providing a strong basis for us to make the positive changes and improvements that we are all seeking.

The policy has been co-produced with all stakeholders, and sets out the duties of SEND Partnership Board. It will be delivered through an action plan that will be overseen by the Children and Families Together Board. We will review the strategy and action plan on an annual basis to ensure that we remain focused on the right things and improve outcomes for children and young people in Wolverhampton.

We would like to thank everyone who has contributed to the development of this strategy.



Emma Bennett

Director of Children's Service
City of Wolverhampton Council



Sally Roberts

Chief Nurse
Black Country and
West Birmingham CCGs



Introduction

All children and young people with a special educational need or a disability should have a good life. The Children and Families Act 2014 brought in fundamental changes in relation to SEND. In particular it aimed to:

- Get education, health and social care services working together
- Ensure accurate and useful information is available to children or young people with SEND and their families
- Give children and young people and their parents more of a say about the help they get; and
- Give children or young people one plan for meeting their education, health and care needs that focuses on and gives time for getting ready for adulthood.

Progress 2015-20

In 2015, we developed a five year SEND Strategy in response to the SEND reforms. Since then, Wolverhampton has made significant progress in realising the ambitions set out in our previous strategy and the aims of the Act. In particular:

- We have developed a strong and effective SEND partnership, with clear governance arrangements.
- We have worked hard to embed co-production as central to the way that we do things, leading to the launch of our Co-Production Charter.

- We worked together well to ensure the transfer of Statements to Education, Health and Care (EHC) plans was achieved on time through following a genuine transfer review process, ensuring EHC plans are focused on achieving meaningful outcomes.
- There are examples, particularly in the early years, of very effective, integrated, "Team around the Child" working that is highly valued by families.
- We have developed and continued to review and improve our Local Offer so that information is available in one place.
- The proportion of young people with SEND in education and training has been improving. There is a higher proportion of adults with a learning disability in paid employment than in the West Midlands, or England as a whole.

About this strategy

Wolverhampton's Strategy for Children and Young People with Special Educational Needs and Disabilities 2020 (the SEND Strategy) sets out the vision and key priorities that partners in the city, including parents and carers, children and young people, education, health, social care and voluntary sector agencies want to focus on to improve the lives of children and young people with SEND over the next five years. It has been developed by the SEND Partnership Board and demonstrates our commitment to making sure children and young people with SEND and their families have

an equal opportunity to achieve a good quality ordinary life. It supports our ten year Children, Young People and Families Plan which aims to improve the resilience, health and emotional wellbeing of children, young people and families in Wolverhampton.

The strategy has been developed in co-production with children and young people, their families and a range of professionals. It also draws upon data from:

- What families and young people said at the Spotlight on SEND event 2019
- What families said in the Voice 4 Parents Annual parent Survey 2019
- What families, young people and professionals said in the Citizen Lab events in 2019
- What children and young people said at the Real Talk event 2018.

In order to understand what we need to do and what our priorities for the strategy should be, we have drawn on a number of sources of information. These include:

- Wolverhampton's Joint Strategic Needs Assessment (JSNA) for Children and Young People with SEND 2019
- The Children, Young People and Families Plan for Wolverhampton 2015-2025

- City of Wolverhampton Council Plan 2019-24
- Wolverhampton Clinical Commissioning Group Community Health Strategy 2019
- Wolverhampton Challenge Board's Ordinary Lives White paper 2017
- Recommendations from the Voice 4 Parents Annual Survey
- Recommendations from the Changing Our Lives Quality of Life Review 2019
- Recommendations from the Children's to Adults Services Case File Audit 2019
- Recommendations from JSNA 2019
- Recommendations from Short Breaks Review 2019
- Recommendations from Alternative Provision Review 2019
- Wolverhampton SEND Partnership Board Self-evaluation.

Our Challenges

We have seen a lot of progress over recent years, and there is much to celebrate in relation to SEND in Wolverhampton. Nevertheless, by listening to children, young people and their families, and by looking at information about how services are working in Wolverhampton, we know that there are important challenges that we need to address.

Families have told us that:

- Sometimes they have to wait too long to receive support and sometime services don't work together well enough, so they have to tell their story again and again.
- The Local Offer is not widely enough known about or promoted by all services.
- There is still work to do in embedding person-centred planning and co-production so that children and families feel in control. Some young people do not feel they "own" their EHC plan.
- The support for children, especially those receiving SEN Support in school is not always planned or coordinated in a consistent way.
- They worry about children and young people moving onto the next phase of their journey, and sometimes there is not good enough information-sharing, joint working or planning to prepare for this.
- They feel more support should be available to support mental health, including support that is appropriate for children and young people with a disability.
- They do not feel well enough supported in their roles as parents and carers.
- There is not enough awareness of hidden disabilities in some services, organisations and communities.

- Sometimes they have felt pressured to move their child into specialist education provision because it is "easier" or because staff have not had the right training.

Our data tell us that:

- We do not identify some types of need as early or as well as other areas.
- There is increasing demand for services, such as diagnostic assessments and EHC needs assessments, and sometimes these are not delivered quickly enough.
- Too many children, including those with SEND, are excluded from school or do not access their full educational entitlement.
- The proportion of young people with SEND aged 16-17 in education or training remains below national and regional levels.
- The proportion of adults with a learning disability who live in settled accommodation is significantly lower than in comparable areas.

Information about use of terms

The legal definitions outlined in the [Equality Act 2010](#)¹, [Children and Families Act 2014](#)² and [SEND Code of Practice 2015](#)³ are used in the strategy to identify what we mean by children and young people with SEND.

A child or young person is considered to have Special Educational Needs (SEN) if they have a learning difficulty or disability which calls for special educational provision to be made for them.

According to the SEND Code of Practice, a child or young person has a learning difficulty or disability if they:

‘...have a significantly greater difficulty in learning than the majority of others of the same age or have a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post – 16 institutions.’

Children and young people with a disability are covered under the Equality Act 2010. This legislative definition includes any child or young person who has:

‘...a physical or mental impairment that has a ‘substantial’ and ‘long-term’ negative effect on their ability to do normal daily activities.’

A physical or mental impairment includes learning difficulties, mental health conditions, medical conditions and hidden impairments such as specific learning difficulties, autism, and speech, language and communication impairments.

¹<http://www.legislation.gov.uk/ukpga/2010/15/contents>

²<http://www.legislation.gov.uk/ukpga/2014/6/contents/enacted>

³https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf

The World Health Organisation describes disability as:

'...the umbrella term for impairments, activity limitations and participation restrictions, referring to the negative aspects of the interaction between an individual (with a health condition) and that individual's contextual factors (environmental and personal factors).'

Children and young people with a disability will not necessarily have SEN but it is recognised that there is considerable overlap between these cohorts of children and young people. Where a child or young person with a disability requires special educational support, they will also be covered by the SEN definition.



SEND in Wolverhampton

The Children and Young People with Special Educational Needs and Disabilities Joint Strategic Needs Assessment (JSNA) 2019 and complementary SEND Sufficiency Analysis were published in 2019. Together they provide a robust and timely summary of information regarding Wolverhampton's Children and Young People with SEND which have informed this strategy. The key findings are presented below:

Needs Analysis:

- In January 2019, there were 46,039 children and young people (across nursery to year 14) attending state schools in Wolverhampton. Of these, 7,834 were identified as having SEND; this equates to 17.02% of the school population or just over one in every six pupils.
- The number of pupils with SEND in the city has increased over the last three years (from 6,935 in January 2016 to 7,834 in January 2019).
- 1,365 pupils (2.96%) on roll in January 2019 were identified as having an Education, Health and Care (EHC) Plan and 6,469 pupils (14.05%) were identified as accessing SEN Support.
- The number of pupils with SEND varies in each phase and year group; 48.50% of pupils with an EHC Plan attending state schools in the city were in primary phase, 41.76% in secondary (NCYs 7-11), 8.13% in post 16 and just 1.61% in nursery.
- The total number of pupils with EHC Plans/Statements in Wolverhampton schools has fallen from its peak in 2014. However, since 2016 there has been a year on year increase in the total number of pupils with EHC Plan/Statement of SEN.
- In recent years, the number of children and young people with EHC Plan/Statement of SEN on roll in the nursery and post 16 phases have remained relatively static whilst those in the primary phase have increased markedly and those in the secondary phase have reduced significantly, but recently begun to recover.
- The total number of pupils accessing SEN Support fell between 2013 and 2016 but has recently increased to a peak in 2019.
- The number of pupils receiving SEN Support in the nursery phase peaked in 2018 but saw a sharp decline in 2019. The number of pupils receiving SEN Support in the primary phase reduced significantly between 2014 and 2015 but has since stabilised. The proportion of students receiving SEN support in the secondary phase has fluctuated, however since 2016 there has been a marked increase in cohort size. The number of pupils receiving SEN Support in the post 16 phase has recently increased to a peak in 2019.

- In January 2019, the most common identified primary needs of pupils with EHC plans were (in order of prevalence): autism spectrum disorder (ASD), severe learning difficulties (SLD), moderate learning difficulties (MLD), and social, emotional and mental health (SEMH) difficulties.
- In January 2019, the most prevalent identified primary needs of pupils accessing SEN Support were: MLD, SEMH, specific learning difficulties (SpLD), and speech, language and communication needs (SLCN).
- The identified prevalence of the primary needs of ASD, SEMH, SLCN and “other SEN” has increased in recent years.
- The identified prevalence of the primary needs of MLD, SLD, SpLD and profound and multiple learning difficulties (PMLD) has decreased in recent years.
- In January 2019, 87.58% of pupils (6,861 pupils) with SEND in Wolverhampton schools were educated within mainstream provision, whilst 12.42% (973 pupils) were being educated within either Special Schools or Pupil Referral Units.
- In January 2019, 35.53% of pupils (485 pupils) with EHCPs/Statements in Wolverhampton schools were educated within mainstream provision, whilst 64.47% (880 pupils) were being educated within either Special Schools or Pupil Referral Units.
- In January 2019, the vast majority (98.56%) of pupils (6,376 pupils) accessing SEN Support in Wolverhampton schools were educated within mainstream provision, whilst 1.44% (93 pupils) were being educated within either Special Schools or Pupil Referral Units.
- In April 2019, 15% of children and young people with Wolverhampton EHCPs attended out of city or independent schools.

Local Education Provision

- Wolverhampton has eight special schools, 11 resource bases, four pupil referral units and 98 mainstream schools all of whom provide support to pupils with SEND.



Future Needs

- The total number of pupils with SEND within Wolverhampton's schools are forecast to increase by 11.22% between 2018/19 and 2026/27
- The total number of nursery age pupils with SEND within Wolverhampton's schools are forecast to remain relatively static
- The total number of primary phase pupils with SEND within Wolverhampton's schools are forecast to peak in 2021/22 and then cohorts are expected to decrease
- The total number of secondary phase pupils with SEND within Wolverhampton's schools are forecast to increase by 23.78% between 2018/19 and 2026/27
- The total number of post 16 phase students with SEND within Wolverhampton's schools are forecast to increase by 39.12% between 2018/19 and 2026/27.

A video with key messages from the SEND Joint Strategic Needs Assessment can be viewed at <https://youtu.be/OHIQ4udwwcY>

For more information about SEND in Wolverhampton visit the SEND Local Offer:



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www.wolverhampton.gov.uk/localoffer

Our Partnership

The **SEND Partnership Board** brings together key stakeholders including: Voice 4 Parents, head teachers, leaders and service managers in education, health, social care, public health, commissioning, and the voluntary sector. The Board is responsible for providing strategic direction and supporting joint commissioning to improve the lives of children and young people with SEND. It works in partnership with the City of Wolverhampton Council, Wolverhampton CCG and wider co-production partners, to provide strategic oversight to:

- Identify all children and young people with SEND
- Assess and meet their needs
- Improve their outcomes.

The Board believes that children, young people and their families are best placed to shape the services and support they receive. It is committed to working with all stakeholders to co-design and co-produce solutions to create an inclusive future that changes lives: where disability does not define identity, expectations and aspirations are high, and ultimately where – with the right support – a good, ordinary life becomes a reality for all.

Wolverhampton Challenge Board is a strategic body for young people in the city to influence decision making at a strategic level. It has been developed and facilitated by Changing Our Lives. It aims to make sure that young people with the label of special educational needs and disabilities have good lives. The Board works with SEND Partnership Board members and a network of young people (including schools and colleges) around the city. The Board is not about consultation; it is about achieving outcomes.

In 2017 the Challenge Board published its first White Paper which was developed around the idea of an ‘ordinary life’. This emerged out of a desire from the Board to make a good, ordinary life a reality for all young people in the city.

Wolverhampton’s Challenge Board defines an ‘ordinary life’ as being valued as people first, as loving family members, as rebellious teenagers, as paid employees, as community leaders, as home owners and tenants, as neighbours, as friends and partners. An ordinary life means that young people with the label of ‘SEND’ are seen in society, are valued, and have active lives. They do not live in service land, hidden away from communities with other disabled people. They are not kept away from any risk, nor over-protected. An ordinary life has challenges and responsibilities. It’s about taking risks, making mistakes, changing our minds and sometimes getting into trouble. An ordinary life is one where people are in control of their own lives and make their own choices about where to live, who to live with, who to have relationships

with, where to work, how to spend their own money and what to do to both learn and have fun. Being in control of these things improves the quality of life for anyone.

Voice4Parents is Wolverhampton's parent carer forum, whose steering group representatives have children aged between 0 and 25 years with a wide range of special education needs and/or disabilities. It is the aim of the forum to ensure the voice of parents and carers in Wolverhampton remains at the heart of service planning and delivery and meets the needs of the community.

The forum exists to not only represent the voices of parents and carers living in Wolverhampton, but to work in partnership with service leads and commissioners to help shape the services and support accessed by the children and young people with SEND and their families who we represent.

Wider group membership of Voice4Parents is open to any parent or carer of a child/young person aged 0 to 25 years with SEND living in Wolverhampton. This enables Voice4Parents to gather and provide feedback on parent and carer experiences of a wide range of services in the city. Feedback is gathered through listening to parents and carers, attending events, social media, website, surveys, etc.



Our Vision and Priorities

"Wolverhampton is an inclusive city where we work together to support children and young people with SEND and their families to lead a good quality "ordinary life" and achieve their full potential."

This strategy signifies a commitment by all SEND Partnership Board partners to work together to achieve our vision and ensure that:

- **Children, young people and their families feel empowered and well supported**
- **Wolverhampton is an inclusive city**
- **Young people feel well prepared for adulthood.**

We believe that everything we do should be underpinned by:

- **Co-production** – we believe that young people and their families are best placed to shape the services and support that they receive
- **A highly skilled multi-agency workforce working together**
- **Aiming for a good quality ordinary life for all**
- **High expectations and aspirations** – creating and nurturing a culture which raises everyone’s expectations for children and young people with SEND to ensure ‘ordinary life’ outcomes
- **Tell it once** – embedding a culture of ‘tell it once’ so that children, young people and families don’t have to continually tell their story over and over again to different people and services
- **Joint commissioning** – working together to know ourselves, plan and deliver services that achieve real outcomes.

The strategy upholds the values behind Part 3 of the Children and Families Act, the SEND Code of Practice and the United Nations Convention of the Rights of Persons with Disabilities which state a commitment to inclusive education of disabled children and young people, and the progressive removal of barriers to learning and participation in mainstream education.



Co-production Charter for Children, Young People and Families

We will place children and families at the heart of everything we do and all work to deliver these priorities will be carried out in line with the principles and promises set out within the co-production charter for children, young people and families:

Co-Production Charter for Children, Young People and Families

This charter is a set of principles and promises of working together with young people and families to ensure they remain at the heart of decision making.

We believe that young people and their families are best placed to shape the services and support they receive.



City of Wolverhampton
Children & Families
Together Board



We commit to delivering this promise using the following principles:



Trust

There will be no conversations about you without you
We decide priorities together
Together we will find the best solution



Shared understanding

We all agree about what we want to achieve
We agree on what 'good' looks like
We will be mindful of everyone's commitments



Equal partnership

Everyone can take part. Whatever their needs or abilities
We can learn a lot from each other
We are all in this together!



Creative thinking

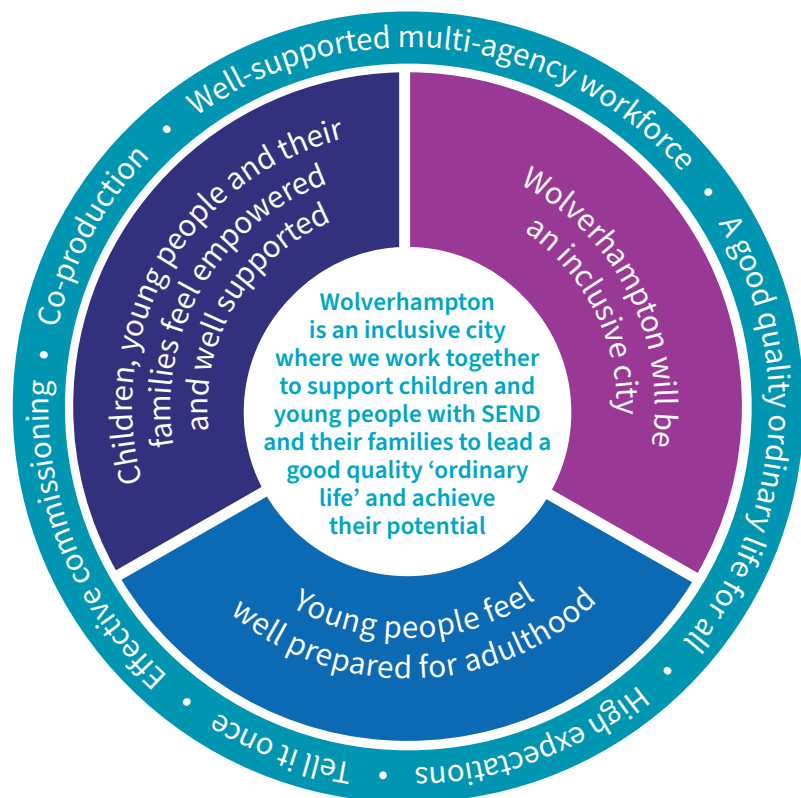
We will plan creatively and do things differently
We will work in a way that's best for you
Finding the right solution may take longer but that's ok



Communication

Everyone will be kept informed and updated
We will be clear about what we can and can't do
Information will be accessible for everyone

WCC/20/03 10/2020



Priority One

Children, young people and their families feel empowered and well supported

This means that:

- When children and young people have additional needs, we identify these quickly and the right support is available when needed.
- Children and young people with SEND have a clear plan of support to achieve agreed outcomes, developed through genuine co-production.
- When life changes for children and young people, we will plan, support and share information together throughout those transitions.
- When a child or young person needs support to lead a more independent life, families will have information and options for using a personal budget.
- When a child or young person with a disability and their family need a short break from each other there will be high quality, local options available.
- When a child or young person needs it, mental health support will be available that is timely, effective and accessible to all.
- When parents, carers or siblings of a child or young person with SEN/D need information, support or advice this will be available.

Priority Two

Wolverhampton will be an inclusive city

This means that:

- Partners and businesses across the city promote understanding, celebrate diversity and remove barriers for children, young people with SEND and their families.
- Schools and educational settings are inclusive and provide a culture of belonging for all children and young people.
- Public services and spaces are accessible for all children and young people with SEND.
- Children and young people with SEND can access leisure activities locally.
- Families have a choice of local education provision, including mainstream provision, that is able to meet all their child's needs.
- Meaningful employment opportunities are available to young people with SEND.

Priority Three

Young people feel well prepared for adulthood

This means that:

- Children and young people with SEND have opportunities and support to talk about and make plans for independent adult life.
- When young people with SEND leave school/college they can access meaningful employment or training.
- Children and young people have opportunities to spend time with friends outside of school and college, and to be involved in their community.
- Young people with SEND have support and housing options available to enable them to live independently when ready.
- Children and young people with SEND have information and support to maintain a healthy life and can access health support when needed.



How are we going to achieve this?

The SEND Partnership Board will oversee development and delivery of a comprehensive action plan that will focus on our three priorities and set out how we will achieve the outcomes that we have committed to. This Strategy sets the direction for SEND in Wolverhampton over the next five years, and over this time we will continually develop and refine our plans to achieve agreed outcomes.

Some of the key activities that will support the delivery of the SEND strategy include:

- Implementing a new system of allocating high needs funding to education settings that is based on children and young people's individual needs and helps to support inclusion.
- Planning to ensure the city's education estate meets the needs of all our children and young people.
- Improving processes for assessing and planning support for children with SEND that embed person-centred and joint working for SEND support and for those with an EHC plan.
- Setting up mental health support teams in schools and implementing the CAMHS Transformation Plan and the Emotional Wellbeing Review to improve access to mental health support services.
- Improving take up of two-year health checks.
- Supporting more children and young people with SEND to be able to travel independently.
- Improving the provision of short breaks.
- Developing the offer from Strengthening Families hubs to provide better early help to families of children and young people with SEND.
- Through the Transforming Care Programme improve support for children and young people with autism or a learning disability.
- Implement the CCG Community Health Strategy.
- Roll out the use of health passports.
- Implement the Culture of Belonging programme to improve capacity in mainstream schools to become more inclusive and ensure the right support is available to pupils at risk of becoming disengaged from education.
- Review and improve the city's leisure offer for children and young people with SEND.
- Work with education providers and the Employment and Skills Board to improve availability of and access to inclusive employment pathways and opportunities.

How will we know if we are making a difference?

The SEND Partnership Board will monitor delivery of the SEND strategy to ensure that the actions taken make the expected difference, and report to the Children and Families Together Board regularly to be held accountable for progress.

We will publish action plans and performance indicators against which we can measure our success. These will be updated every half-term and published on the Wolverhampton Local Offer. This will enable us to hold each other to account for our joint work and share progress made in delivering made in delivering our SEND Strategy. This would include how the strategy relates to other relevant strategies such as:

- Our Council Plan
- School Accessibility Strategy
- CCG SEND Community Health Strategy
- CAMHS Transformation Plan
- #YES (Youth Engagement Strategy).

We will create a range of regular opportunities to listen to children and young people with SEND and their families so that they can tell us what is working and what still needs to be improved. This will also be opportunities for new people to get involved in co-producing any improvements identified.

To become involved in making a difference, visit:

www.wolverhampton.gov.uk/localoffer-co-production

You can get this information in large print, braille,
audio or in another language by calling 01902 551155

wolverhampton.gov.uk 01902 551155

  WolverhamptonToday  Wolverhampton_Today  @WolvesCouncil

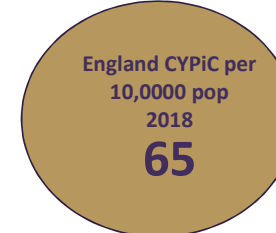
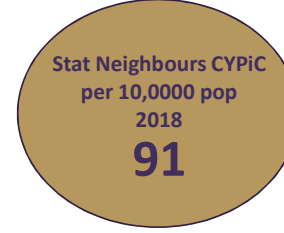
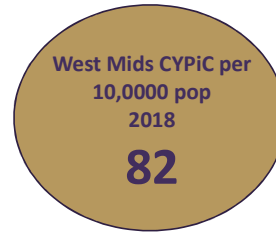
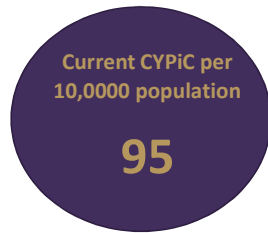
City of Wolverhampton Council, Civic Centre, St. Peter's Square, Wolverhampton WV1 1SH

CORPORATE PARENTING BOARD

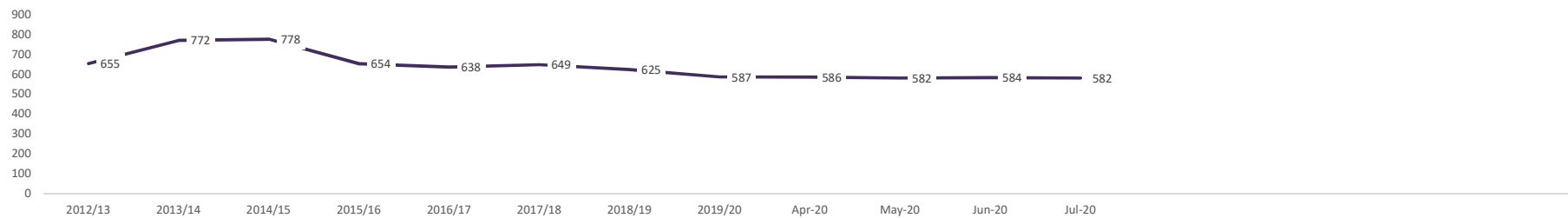
PERFORMANCE OVERVIEW

August 2020
(DATA AS AT 31st July 2020)

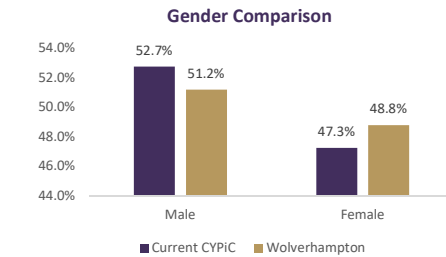
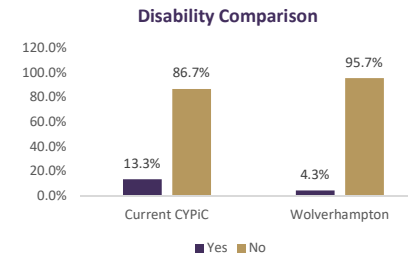
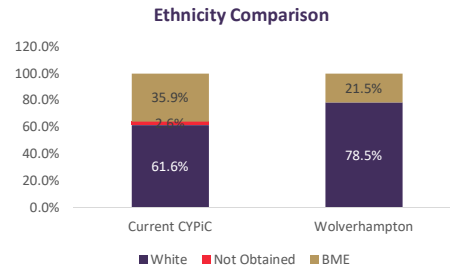
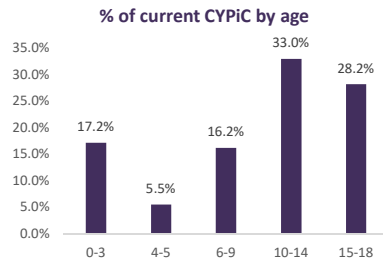
Current CYPiC Profile



Number of Children and Young People in Care in Wolverhampton



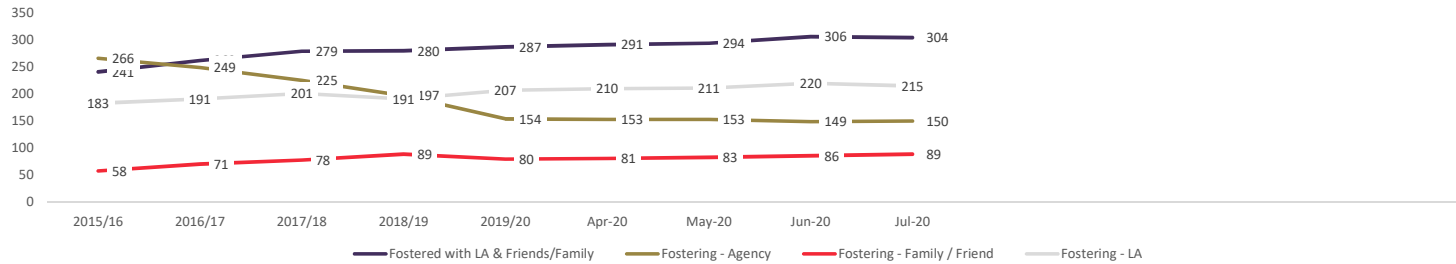
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The numbers of children and young people in care have decreased slightly in the year to date from 587 to 582. There continues to be an increase in the number of children leaving care and the rate of children entering care has decreased. Just over 60% of Wolverhampton's children and young people in care are aged 10 and above with 28% aged 15 or above. There is an over representation of BAME children in the current children and young people in care cohort compared to the overall city population of 0-18 year olds. (It is concerning that the ethnicity of 2.59% of CYPiC is currently unknown and not obtained). Over representation is also apparent within CYPiC disabled children and males when compared to the overall Wolverhampton population of 0-18 year olds.

CYPiC Placement Analysis

Breakdown of Foster Placements



There are now more children placed with internal foster carers than agency carers

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% CYPiC placed more than 20 mile + from home
10%

2018/19 = 13%
2017/18 = X
2016/17 = 11%

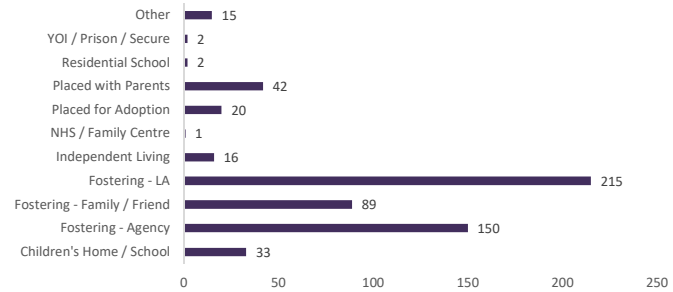
% CYPiC with fewer than 3 placements in last 12 months
92%

2018/19 Wolverhampton = 86%
2017/18 West Midlands = 84%
2016/17 Stat Neighbours = 87%

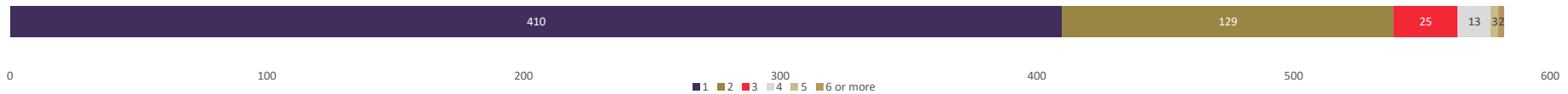
% CYPiC in same placement for 2 years or more
72%

2018/19 Wolverhampton = 73%
2017/18 West Midlands = 70%
2016/17 Stat Neighbours = 65%

Current CYPiC by Placement Type



Number of placements for current CYPiC in past 12 months



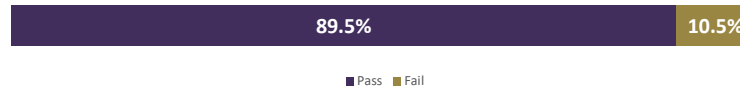
Through the performance of the Family Values Project, the number of mainstream placements continue to stay higher than those with agency foster carers.

Both the long and short term placement stability continue to improve with an increase to 92% for the percentage of CYPiC with fewer than 3 placements during the last 12 months from 86% during 2018/19.



CYPiC with an up to date assessment

Where a new assessment has been completed within 12 months

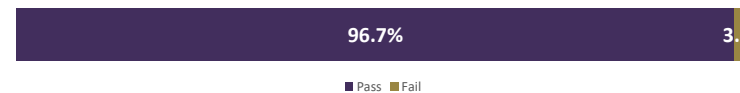


2019/20 Year Out-turn = 78.36%
2018/19 Year Out-turn = 41.03%



CYPiC with an up to date review

Where the First Review is within 20 working days. Second review within 3 months. Third and subsequent reviews every 6 months

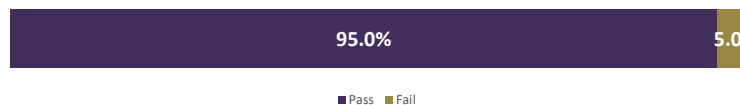


2019/20 Year Out-turn = 97.27%
2018/19 Year Out-turn = 95%

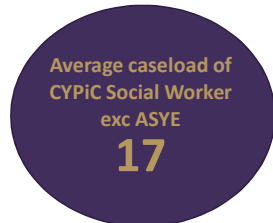


CYPiC who participated in the review

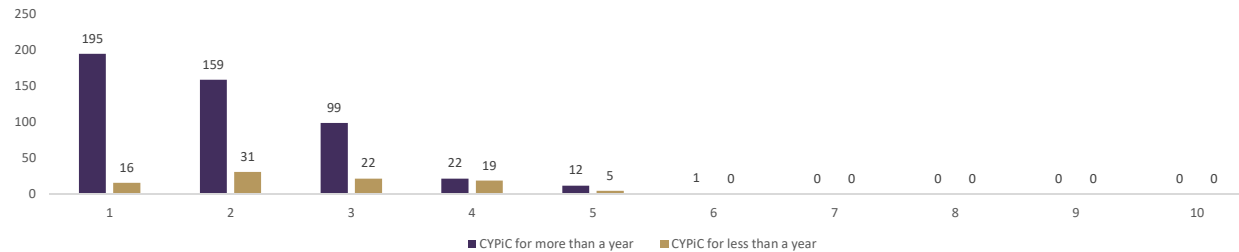
The proportion of CYPiC reviews where the child was present or contributed by other means in their review



2019/20 Year Out-turn = 89%
2018/19 Year Out-turn = 89%



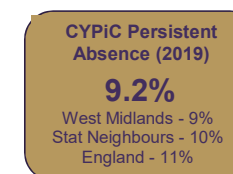
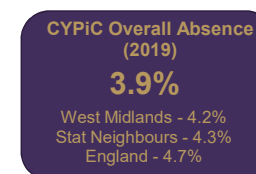
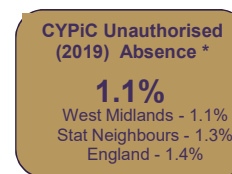
Number of Social Workers CYPiC have had in the past 12 months



Assessments have significantly improved throughout the year with 90% of children recorded as having an upto date review in comparison to 60% at the end of January when we previously reported this data. Children with an up to date review remains positive, with 97% of children in care recorded as having an upto date review which is an improvement of 2% on last year.

There was no change in the year end outturn for CYPiC participation in reviews when compared to last year, and in the subsequent months that has been extremely positive performance in this area with 95% of children and young people in care participating in their review.

KS2	Maths	Reading	Writing	Reading, Writing and Maths
CYPiC Wolverhampton 2019	47%	50%	58%	42%
Wolverhampton 2019	74%	70%	77%	64%
CYPiC West Midlands 2019	50%	51%	52%	38%
CYPiC Stat Neighbours 2019	54%	49%	52%	38%
CYPiC England 2019	51%	49%	50%	37%
KS4	9-4 Pass in English and Maths	Attainment 8	Progress 8	
CYPiC Wolverhampton 2019	15%	20%	-1%	
Wolverhampton 2019	58%	45%	0%	
CYPiC West Midlands 2019	18%	20%	-1%	
CYPiC Stat Neighbours 2019	18%	20%	-1%	
CYPiC England 2019	18%	19%	-1%	



CYPiC with an up to date PEP

The proportion eligible CYPiC with an up to date Personal Education Plan (PEP)

The 2019 KS2 and KS4 results show that Wolverhampton CYPiC has improved in line with comparator performance. There remains a significant gap between the performance of CYPiC and all Wolverhampton children however small numbers in the cohort can make these measurements volatile. For further information about the education attainment of CYPiC in Wolverhampton please refer to the Virtual School Head teacher annual report.

Attendance data has been updated for 2019. This is taken from published data that was released in April 2020, and shows that performance is in line with or better than comparator groups. Wolverhampton are in the upper quartile nationally (best performance) for children and young people in care overall absence.

CYPiC with an upto date PEP has improved for all age groups when comparing 2019/20 year end data and the previous year.

PEP's - All ages



PEP's - Early Years



PEP's Year 12 & 13

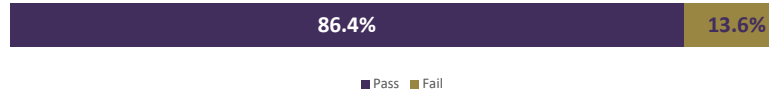


Health and Dental Checks and Care Applications



CYPiC with an up to date health check

Where a health check has been completed within 12 months

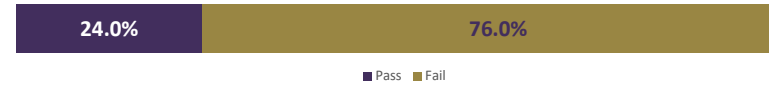


2019/20 Year Out-turn = 90%
2018/19 Year Out-turn = 91%



CYPiC with an initial health check

Where a dental check has been completed within 20 working days of entering care (rolling 12 months)

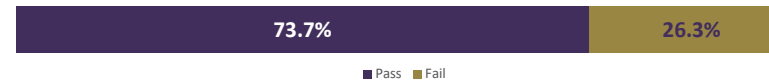


2019/20 Year Out-turn = 95%
2018/19 Year Out-turn = 95%

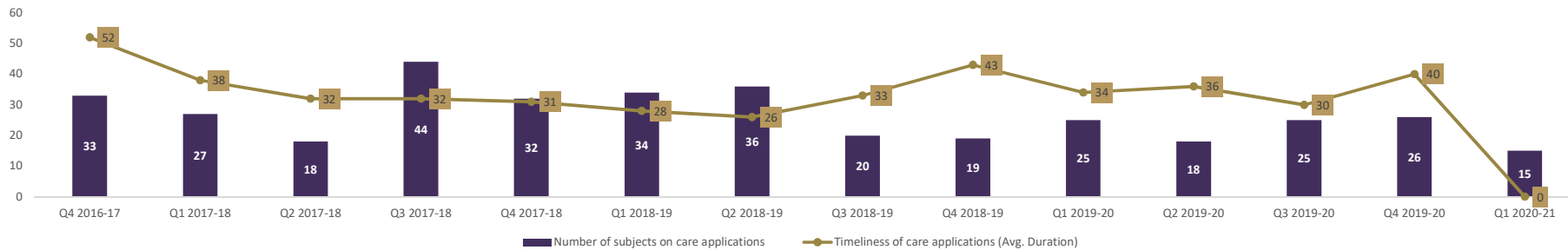


CYPiC with an up to dental check

Where a dental check has been completed within 12 months



Care Applications



The percentage of dentals checks completed has been consistently declining as a result of the current situation regarding Covid-19 as dentists have been closed. Medical checks which were previously an area of strength have yet again seen a further decline to 86% in the month. Of the new CYPiC in the past 12 months 24% had a health assessment within the first 20 working days, although this would not affect the other health percentages and due to an amendment to the reporting this has seen a significant improvement, however this remains l an area of concern and continues to be flagged as an area of concern in internal performance management meetings.

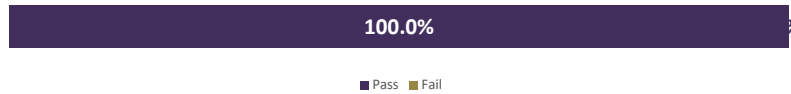
There has been a significant reduction in the number of care applications. The timeliness of care applications is yet to be published for Q1.

Adoption



CYPiC adopted within A1 indicator

Average time between a child entering care and moving in with their adoptive family

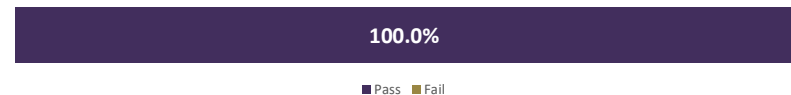


2019/20 Year Out-turn = 74%
2018/19 Year Out-turn = 55%



CYPiC adopted within A2 indicator

Average time between receiving court authority to place and finding a match

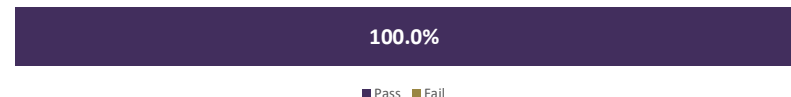


2019/20 Year Out-turn = 64%
2018/19 Year Out-turn = 68%



CYPiC adopted within A10 indicator

Average time between a child entering care and moving in with their adoptive family (stopped at point of fostering for foster carers adoptions)

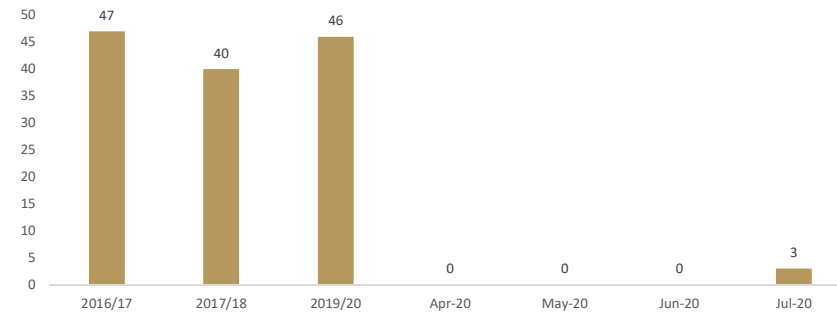
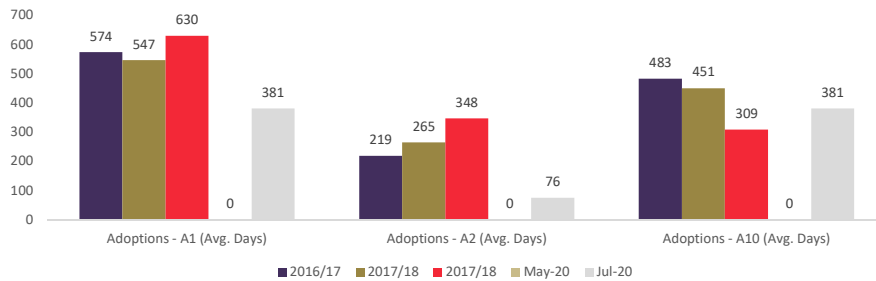


2019/20 Year Out-turn = 89%
2018/19 Year Out-turn = 73%



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Average Days against Adoption Indicators



There have only been a small number of adoptions so far for the 2020/21 year as a result of the Covid-19 situation. This has started to improve with three adoptions in July with the likelihood that this will increase further due to the reopening of the courts. All three adoptions for the year have been within the A1, A2 and A10 timescales.

Care Leavers



Care Leavers EET Status

Education, Employment and Training of Care Leavers aged 19-21

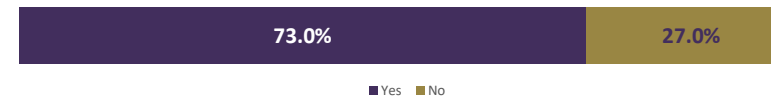


2019/20 Year Out-turn = 57%
2018/19 Year Out-turn = 61%
2018/19 West Midlands = 51%
2018/19 Stat Neighbours = 48%
2018/19 England = 52%



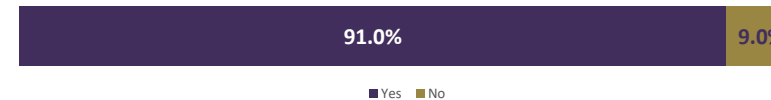
Care Leavers available to work

Care Leavers aged 17-21 who are available for education, training or employment



Care Leavers in suitable accommodation

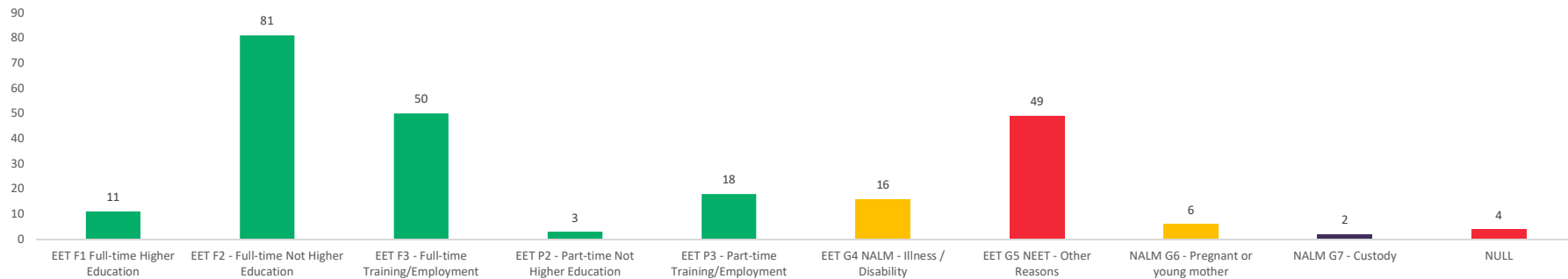
Care Leavers aged 19-21 who live in suitable accommodation



2019/20 Year Out-turn = 91%
2018/19 Year Out-turn = 88%
2018/19 West Midlands = 85%
2018/19 Stat Neighbours = 86%
2018/19 England = 85%



Current Care Leaver EET Status



Care Leaver outcomes continues to be an area of strength for the authority. At the end of July 2020 56% of 19-21 year olds were in Education, Employment or Training. Although this is a slight downturn when compared to last year, it is much higher than regional and national comparators.

73% of care leavers are available for work with 27% (65 young people) not available due to pregnancy or young motherhood, illness or disability or because they are in custody.

The proportion of care leavers currently deemed to be in suitable accommodation is also included and shows that 91% of the cohort are currently in suitable accommodation.

